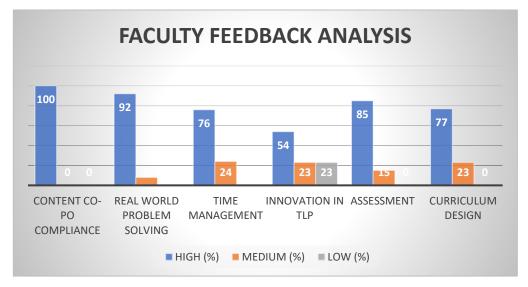
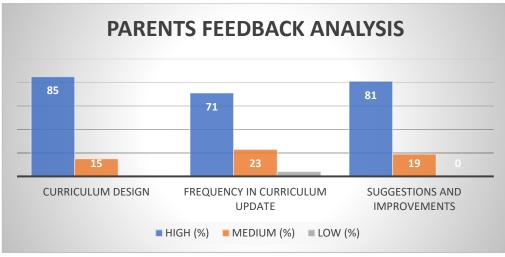


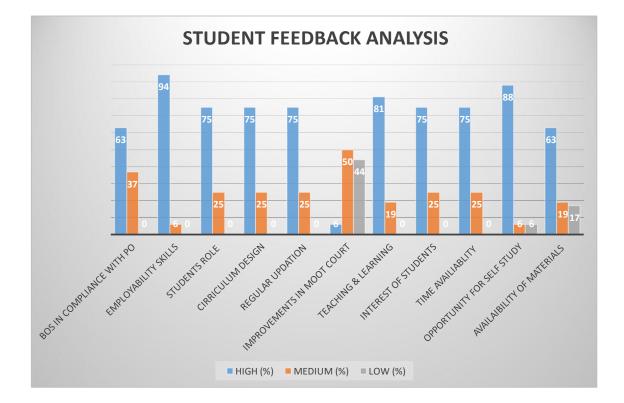
Department of Law

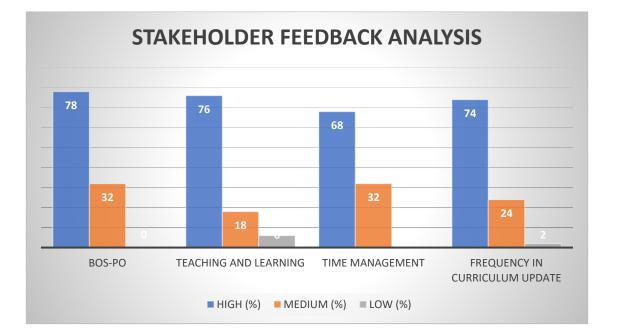
Feedback Analysis on Curriculum Design for Academic Year 2020-21











Prof. School of Lawyam Dean School of Law Dean School of Law Vel Tech Rangarajan Dr. Singunthala Ran Instante of Science and Technology Technology

INFERENCES

1. Stakeholders appreciated the following aspects in existing curriculum & its design process

Student Appreciation	Faculty Appreciation	Parent's Appreciation
Employability Skill	Content CO-PO Compliance	Curriculum Design
Opportunity for Self-Study	Real world problem solving	Teaching Learning Design
Teaching and Learning	Assessment	
	Curriculum Design	

2. Stakeholders demands improvements in following aspects in existing curriculum & its designprocess

Student's Suggestion	Faculty Suggestion	Parent's Suggestion
Moot Court Facilities	Time management	Extra-curricular Activities
Availability of Materials/Library/ e-resources	Innovation in Teaching-Learning Process	Time Availability for Course Preparation
	Curriculum Design	

3. Stakeholders recommended following features to be included in curriculum

Knowledge	Tools	Skills
Moot Court (Practical)	e-resources Intra-Moot Court Competitions Inter-Moot Court Competition/National/Internationa 1 Moot Court Workshops	Research Skills Oratory Skills Communication Skills Court Etiquettes Debate Skills
Internships	ICT Tools (Web access/online internship portals) Lawyer's Chambers, Commissions providing Internship opportunities/ Corporates with internship opportunities	Legal Drafting, Legal Notices, Petitions, Written Statements, Misjoinders, Annexures Back-office works and Knowledge of Court Proceedings Argument Skills Research Skills
Seminars and Workshops	Cisca/Zoom/Microsoft Teams Access MS PowerPoint MS Word	Presentation Skills Subject Specific Expertise Oratory Skills
Legal Aid Cell	Field Visit to Communities/ villages	Communication Skills Legal Knowledge Advisory Skills
Smart Class	Smart Boards/Projectors/PPT Presentations	Observatory Skills Basic Computer Knowledge Presentation Skills Communication Skills
Extra-curricular (Sports and Culturals)	Sports Equipments, Ground/Court, Intra- College Competitions/Inter-College Competitions Cultural Activities Speech/Elocution/Paper Presentation	Physical Activities Communication Skills Debate Skills

Recommendations:

- 1. Faculty members required to be submit Teaching Plan and Study Materials from different peer institutes to understand required topics & time taken to deliver the content
- 2. Students need to be exposed with various Extra-Curricular Activities, representing the College/University in various Inter-College Competitions.
- 3. Most of the students felt there is a gap in proper learning resources. Faculty members shall teachstudents about self-learning and access of online library.
- 4. Moot Court Competitions and Activities to be given more importance so that the valuable practical experiences can be acquired at the early College years itself.
- 5. More Internship opportunities to be given and proper time allowed for the students to attend the valuable internship such as Yearly Internships or Internships during vacation.
- 6. Frequent Legal Aid Camps to be scheduled. Students to be sent for Legal Aid Camps to villages and communities to spread legal awareness to the unprivileged ones.

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	Departmen	t of Law	
	Stakeholders Feed		
	Academic Ye	ar 2020-21	
CRITERIA	HIGH	MEDIUM	LOW
BOS-PO	39	11	0
Teaching and Learning Tools	38	9	3
Time Managament	34	16	0
Frequency in Curriculum Update	37	12	1
Specific Comments on Topics/Skills/Tools			
	TOPIC	TOOLS	SKILLS
		e-resources	Research Skills
		Intra-Moot Court Competitions	Oratory Skills
	Moot Court (Practical)	Inter-Moot Court Competition/National/International	Communication Skills
		Moot Court Workshops	Court Etiquettes
			Debate Skills
		ICT Tools (Web access/online internship portals)	Legal Drafting, Legal Notices, Petitions, Written Statements, Misjoinders, Annexures
	Internships	Lawyer's Chambers, Commissions providing Internship opportunities/ Corporates with internship opportunities	Back-office works and Knowledge of Court Proceedings
			Argument Skills
			Research Skills
		Cisca/Zoom/Microsoft Teams Access	Presentation Skills
Industry	Seminars and Workshops	MS PowerPoint	Subject Specific Expertise
		MS Word	Oratory Skills
			Communication
		Field Visit to Communities/	Skills
	Legal Aid Cell	villages	Legal Knowledge
			Advisory Skills
			Observatory Skills
			Basic Computer
		Smart Boards/Projectors/PPT	Knowledge
	Smart Class	Presentations	Presentation Skills
			Communication Skills
		Sports Equipments, Ground/Court, Intra-College Competitions/Inter- College Competitions	Physical Activities
	Extra-curricular (Sports and Cultural)	Cultural Activities	Communication Skills
		Speech/Elocution/Paper Presentation	Debate Skills

SI NO	CATEGORY	OPTIONS				
	BOS is taking care of Current and	Count	High	Medium	Low	
1	Relevance of the offering Programme	Count	10	6	0	
		In %	63	37	0	
		Count	High	Medium	Low	
2	Employability skills are addressed in	Count	15	1	0	
	curriculum	In %	94	6	0	
	Active participation in providing suggestions in curriculum design	<u> </u>	High	Medium	Low	
3		Count	12	4	0	
		In %	75	25	0	
	Curriculum design methodology followed by department	Count	High	Medium	Low	
4		Count	12	4	0	
		In %	75	25	0	
		Count	High	Medium	Low	
5	The curriculum is updated regularly		12	4	0	
		In %	75	25	0	
	Improvements in Moot Court practice	Count	High	Medium	Low	
6			1	8	7	
		In %	6	50	44	
		Count	High	Medium	Low	
7	Improvements in Teaching – learning	Count	13	3	0	
	practice	In %	81	19	0	
		Count	High	Medium	Low	
8	Students interest level in available	Count	12	4	0	
	courses (List topics to be modified / removed)	In %	75	25	0	

STUDENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

		Count	High	Medium	Low
9	Time available for course preparation		12	4	0
		In %	75	25	0

	Opportunity and motivation in Self	Count	High	Medium	Low
10	Study		14	1	1
		In %	88	6	6
	Availability of course reference materials	Count	High	Medium	Low
11	11 (List non availability of reference – materials)		10	3	3
		In %	63	19	17

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PARENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY	OPTIONS			
	BOS is taking care of Current and Relevance of the offering	<u> </u>	High	Medium	Low
1	Programme	Count	19	2	0
			90	10	0
		<i>a</i> .	High	Medium	Low
2	Employability skills are addressed in curriculum	Count	20	1	0
		In %	95	5	0
	Active participation in providing suggestions in surriculum		High	Medium	Low
3	Active participation in providing suggestions in curriculum	Count	19	2	0
	design	In %	90	10	0
			High	Medium	Low
4	Curriculum design methodology followed by department	Count	19	2	0
		In %	90	10	0
		Count	High	Medium	Low
5	The curriculum is updated regularly	Count	11	10	0
		In %	52	48	0
	Improvements in Moot Court practice	Count	High	Medium	Low
6		Count	7	9	5
		In %	33	43	24
	Improvements in Teaching – learning practice	Count	High	Medium	Low
7		Count	19	2	0
		In %	90	10	0
		Count	High	Medium	Low
	Students interest level in available courses	Count	17	4	0
8	(List topics to be modified / removed)	In %	81	19	0
			High	Medium	Low
9	Time available for course preparation	Count	13	8	0
		In %	62	38	0
			High	Medium	Low
10	Opportunity and motivation in Self Study	Count	20	1	0
		In%	95	5	0
			High	Medium	Low
11	Availability of course reference materials (List non availability of reference materials)	Count	17	4	0
		In%	81	19	0

SI NO	CATEGORY		OPTIONS				
	Course content is relevant to the course	Count	High	Medium	Low		
1	mapping	Count	13	0	0		
		In %	100	0	0		
		Count	High	Medium	Low		
2	Course outcome contribution towards	Count	12	1	0		
-	PO attainment	In %	92	8	0		
		Count	High	Medium	Low		
3	Course is relevant to the PSC	Count	13	0	0		
		In %	100	0	0		
	Course outcome levels are relevant to the course content	Count	High	Medium	Low		
4		Count	12	1	0		
		In %	92	8	0		
	Course content demand usage of modern tools	Count	High	Medium	Low		
5			9	4	0		
		In %	69	31	0		
	Course content addresses current Legal	Count	High	Medium	Low		
6	trends		12	1	0		
		In %	92	8	0		
	Course content will serve for future	Count	High	Medium	Low		
7	Legal trends	Count	12	1	0		
		In %	92	8	0		
	A doquata tima available to deliver	Count	High	Medium	Low		
8	Adequate time available to deliver content	Count	13	0	0		
		In %	100	0	0		
	A dequate time evailable to conduct	Count	High	Medium	Low		
9	Adequate time available to conduct Assessment	Count	11	2	0		
		In %	85	15	0		

FACULTY FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY	OPTIONS				
	Students are attentive in class	Count	High	Medium	Low	
10		Count	11	2	0	
		In %	85	15	0	
	Provision to introduce new TLP method	Count	High	Medium	Low	
11			12	1	0	
		In %	92	8	0	
		Count	High	Medium	Low	
12	Availability resources in internet	Count	9	3	1	
	-	In %	69	23	8	
13		Count	High	Medium	Low	

	Availability of resources in local		10	1	2
	library	In %	77	8	15
	All assessment questions are as per	Count	High	Medium	Low
14	All assessment questions are as per blooms taxonomy and CO level	Count	12	1	0
	bioonis taxonomy and CO level	In %	92	8	0
		Count	High	Medium	Low
15	15 Questions are relevant to CO	Count	11	2	0
		In %	85	15	0
		Count	High	Medium	Low
16	There is less / no deviation among internal and external question paper	Count	12	1	0
	internal and external question paper	In %	92	8	0
		Cont	High	Medium	Low
17	BoS is taking care of Current and Relevance of the offering Programme	Count	12	1	0
	Relevance of the offering Flogramme	In %	92	8	0
	Encelove bility skills are addressed in	Count	High	Medium	Low
18	Employability skills are addressed in curriculum	Count	12	1	0
		In %	92	8	0

SI NO	CATEGORY	OPTIONS				
	19 Active participation in providing suggestions in curriculum design	Count	High	Medium	Low	
19		Count	11	2	0	
		In %	85	15	0	
	a · · · · · · · · ·		High	Medium	Low	
20	Curriculum design methodology followed by department	Count	12	1	0	
	Tonowed by department	In %	92	8	0	
		Count	High	Medium	Low	
21	The curriculum is updated regularly	Count	13	0	0	
		In %	100	0	0	

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Feedback Report on Industry Expert

Name	specialisatio	Choose any one below which can describe your job broadly	Designati on, employer , work place	List the knowledge and skill set required for your current designation	List the specific tools/techniques using in your industry	List the skill set and tools required for meeting future trends in your domain	Email Address
K.Mahendr an		Advocate	Madras High court,Chenna i	court procedures on pleadings, drafting and bail, Aility to bing out counter statements and defences during trials and	word, Excel, Power Point), Internet,	Communication Skills, Argument Skills, Computer Skills, Legal drafting and Pleading skills, Interpretation skills, Analytical Skills	mahentpv@gmail.co m
G.Geetha Priya	Mcom.,B.L	Advocate commissioner of oaths	Chennai	Trained practical skills in substantial and procedural criminal laws, Excellence in court procedures on pleadings, drafting and bail, Aility to bing out counter statements and defences during trials and excellence in cross examinations.	Legal English, MS Office Tools (Ms word, Excel, Power Point), Internet, Manupatra, Lexis Nexis,	Communication Skills, Argument Skills, Computer Skills, Legal drafting and Pleading skills, Interpretation skills, Analytical Skills	advocategeethapriya @gmail.com
Thulasi. S	Bcom., LLB.	Advocate	Thiruvallur District Court	Trained practical skills in substantial and procedural criminal laws, Excellence in court procedures on pleadings, drafting and bail, Aility to bing out counter statements and defences during trials and excellence in cross examinations.	Legal English, MS Office Tools (Ms word, Excel, Power Point), Internet, Manupatra, Lexis	Communication Skills, Argument Skills, Computer Skills, Legal drafting and Pleading skills, Interpretation skills, Analytical Skills	thulasilakshmanan9 9@gmail.com



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School of Law

Students Feedback on Curriculum

year.

Name:	S. JENIFER
Course:	BA. LLB.
ID No:	VTA - 869
Year:	2020 - 2021 1St
Batch:	2020 - 2025
C	

S.No	Criteria	11-1	1	-
1	Curriculum Design	High	Medium	Low
1	BoS is taking care of Current and Relevance of the offering Programme	~		
2	Employability skills are addressed in curriculum			
3	Active participation in providing on curriculum			
4	Active participation in providing suggestions in curriculum design Curriculum design methodology followed by department	V		1.4.1.
	Frequency in Guaria I	V		1
5	Frequency in Curriculum update The curriculum is updated regularly		no	14
6	Improvements in Moot Court practice		1	
7	Improvements in Teaching – learning practice		V	
	Suggestions and Improvements		V	
8	Students interest level in available courses (List topics to be modified / removed)	\checkmark		
9	Time available for course preparation			
10	Opportunity and motivation in Self Study	V		
11	Availability of course reference materials (List non availability of reference materials)		~	~
_	Kindly provide suggestions to improve (Answers marked with Mediu currulum is updated bon	im and los	N) dela	

Need mose practice sessions 6 . Needs more improvement. 7. Need more notivation 8. averently reference matessial of Special contract is comparisticed us 11. Borni



School of Law (2020-25)

Parent's Feedback on Curriculum

Name: SUDHIR NAIR (944491197)

Course: PLOT NO. 7 , S.S NAGAR

ID NO .: THIRUMULLAIVOYAL,

Year: CHENNAI-62

Batch:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering Programme		~	
2	Employability skills are addressed in curriculum	L	122.5	
3	Active participation in providing suggestions in curriculum design	V	1.15.11	
4	Curriculum design methodology followed by department	L		
	Frequency in Curriculum update			
5	The curriculum is updated regularly		L	
6	Improvements in Moot Court practice			5
7	Improvements in Teaching – learning practice	-		
	Suggestions and Improvements			
8	Students interest level in available courses (List topics to be modified / removed)		~	
9	Time available for course preparation	~		
10	Opportunity and motivation in Self Study	~		1
11	Availability of course reference materials (List non availability of reference materials)		~	
	Kindly provide suggestions to improve (Answers marked with Media	um and lo	w)	
(5)	BOS whould by oregular, in being interactions Bet whould elaboratly explained to istude Denot court practice ishould istart from	ents.		lauts

113 8 4 Juc Inc. the no. of books of Pasihoular competativeney. author ASMMP Prof. A. Subrahmanyam Dean School of Law SIGNATURE Rangarajan Dr. Sagunthala R&D Institute of Science and Technology (Deened to be University East, wh 2 of UGC Art, 1950)



School of Law (2020

Faculty Feedback on Curriculum

ID No.: TTS 3178. Designation: Avisbant professor. D.o.J: 28/8/2020.	Name:	V-N. ROSELIN.
Designation: Arrichard professor. D.O.J: 28/8/2020.		
D.O.J: 28/8/2020.	Designa	ition: Anight man lever.
	D.o.J:	28/8/2020.
S.No Crite	S.No	Crite

3.110	Criteria	High	Medium	Low
-	Content – CO – PO compliance		meanann	LOW
1	Course content is relevant to the course mapping	TV		
2	Course outcome contribution towards PO attainment	12		
3	Course is relevant to the PSC	1		
4	Course outcome levels are relevant to the course content	1		
	Real world Problem solving	1		
5	Course content demand usage of modern tools		N.C.	
6	Course content addresses current Legal trends	1		
7	Course content will serve for future Legal trends	1-		_
	Time management			
8	Adequate time available to deliver content	1	-	
9	Adequate time available to conduct Assessment	1-		
10	Students are attentive in class	-		
	Innovation in TLP			
11	Provision to introduce new TLP method	V		
12	Availability resources in internet			_
13	Availability of resources in local library		1	
	Assessment			
14	All assessment questions are as per blooms taxonomy and CO level	~		
15	Questions are relevant to CO	~		-
16	There is less / no deviation among internal and external question paper	V		
	Curriculum Design			
17	BoS is taking care of Current and Relevance of the offering	1		
	Programme	-		
18	Employability skills are addressed in curriculum	~		-
19	Active participation in providing suggestions in curriculum design	~		-
20	Curriculum design methodology followed by department	,~		
21	The curriculum is updated regularly	1		
	Kindly provide suggestions to improve (Answers marked with Medi	um and low	1	
	a li i l'i l'é quathand		Con he	

1. Regarding point 5 modern tools like smart board if used can be better if smart boards are used. 2. Resarding point 13, nud high speed internet.

ARLINGUMO Prof. A. Subrahmanyam Dean School of Law

0 Rangarajan Dr. Sagunthala RAD Institute of Science and Technology (Designed to be Undersity East, whith of UGC Ass, 1980)

D.S.



School of Law 2020 Faculty Feedback on Curriculum

Name:	V-N. ROSELIN.
ID No.:	TTS 317-8.
Designa	ition: Agrictant professor,
D.o.J:	TTS 3178. ntion: Agrigant professor, 28/8/2020.
S No	

S.No	Criteria	High	D.d I'	
	Content – CO – PO compliance	High	Medium	Low
1	Course content is relevant to the course mapping			
2	Course outcome contribution towards PO attainment			
3	Course is relevant to the PSC			
4	Course outcome levels are relevant to the course content			
	Real world Problem solving			
5	Course content demand usage of modern tools		the state	~
6	Course content addresses current Legal trends	4	1	
7	Course content will serve for future Legal trends	V		
	Time management	~		
8	Adequate time available to deliver content			
9	Adequate time available to conduct Assessment			
10	Students are attentive in class			
	Innovation in TLP	~		
11	Provision to introduce new TLP method	1		
12	Availability resources in internet	V		
13	Availability of resources in local library			
	Assessment		~	
14	All assessment questions are as per blooms taxonomy and CO level			
15	Questions are relevant to CO	·V		
16	There is less / no deviation among internal and external question	×		
	paper	L		
	Curriculum Design			
L7	BoS is taking care of Current and Relevance of the offering			
	Programme			
.8	Employability skills are addressed in curriculum			
.9	Active participation in providing suggestions in curriculum design			
20	Curriculum design methodology followed by department	~		
1	he curriculum is undated regularly	,~		
	Kindly provide suggestions to improve (Answers marked with Mark			
10	Recarding point & modern tople, like smaat board	um and low	y) Con be	
1.	111. In anast branda and lined.	Jung	con / ell	
	better y smart Doards are now			
2.	Kindly provide suggestions to improve (Answers marked with Medi Regarding point 5 modern tools like Smart board better is smart boards are used, Regarding point 13, need high speed internet.			
1				

Signature



Name: S. MONIUA ID No.: 2945 Designation: Assistant Juro fusor D.o.J: 17/02/2020

Rangarajan Dr. Sa Rangarajan Contention of Science and Science and

S.No	Criteria	High	Medium	Low		
	Content – CO – PO compliance					
	Course content is relevant to the course mapping	V				
	Course outcome contribution towards PO attainment	~				
	Course is relevant to the PSC	~				
	Course outcome levels are relevant to the course content	~				
	Real world Problem solving					
	Course content demand usage of modern tools		\checkmark			
	Course content addresses current Legal trends	~				
	Course content will serve for future Legal trends	~				
	Time management					
	Adequate time available to deliver content	~				
	Adequate time available to conduct Assessment	~				
0	Students are attentive in class	V				
	Innovation in TLP					
1	Provision to introduce new TLP method	V				
2	Availability resources in internet	~				
3	Availability of resources in local library	V				
	Assessment					
4	All assessment questions are as per blooms taxonomy and CO level	~				
5	Questions are relevant to CO	V				
6	There is less / no deviation among internal and external question	V				
	paper	~				
	Curriculum Design					
7	BoS is taking care of Current and Relevance of the offering					
	Programme	~				
8	Employability skills are addressed in curriculum	V				
9	Active participation in providing suggestions in curriculum design	~				
0	Curriculum design methodology followed by department	V				
1	The curriculum is updated regularly	V				
	Kindly provide suggestions to improve (Answers marked with Medium and Iow)					
	Installation of visual Board, AV, Auddie, video It helps to imposove more in the class oroom.					
	It helps to improve more in the cla	ass oro	on.			
	at rups to imposove more in the cla	255 020		on .		

S. Moniga Signature



Name:	A. LILLY VICTORIA			
ID No.:	TTS NO 3179			
Designa	tion: ASSISTANT PROFESSOR			
D.o.J:	28-8-2020			
S.No	Criteria	High	Medium	Low
	Content – CO – PO compliance	/		
1	Course content is relevant to the course mapping	/		
2	Course outcome contribution towards PO attainment	/		
3	Course is relevant to the PSC	~		
4	Course outcome levels are relevant to the course content	\checkmark		
	Real world Problem solving			
5	Course content demand usage of modern tools	~		
6	Course content addresses current Legal trends	<u></u>		
7	Course content will serve for future Legal trends			
	Time management	<i>v</i>		
8	Adequate time available to deliver content	\checkmark		
9	Adequate time available to conduct Assessment		~	
10	Students are attentive in class	\checkmark		
	Innovation in TLP			
11	Provision to introduce new TLP method	>		
12	Availability resources in internet			
13	Availability of resources in local library	1		
	Assessment			
14	All assessment questions are as per blooms taxonomy and CO level	>>		
15	Questions are relevant to CO			
16	There is less / no deviation among internal and external question	1		
	paper			
	Curriculum Design			
17	BoS is taking care of Current and Relevance of the offering	~		
	Programme			
18	Employability skills are addressed in curriculum			
19	Active participation in providing suggestions in curriculum design	1		
20	Curriculum design methodology followed by department	1		
21	The curriculum is updated regularly			
	Kindly provide suggestions to improve (Answers marked with Medi In order to improve the teaching learning T lime its required to conduct be Assessment High speed internet Should made available	um and	low)	L
9.	In order to improve the teaching learning T	rologe	, ordeque	ate
1.	In owner to conduct, Reservent	4 /	depart	most -
	lime to regulat I should made available	un u		
12.	High speed interner sites			

Signature



Name:	Gi-Jayalatchtom
ID No.:	TTS 3181
Designa	tion: Asst . Properson
	27-08-2020.

Content CO DO compliance	/					
Content – CO – PO compliance	<					
Course content is relevant to the course mapping	/					
Course outcome contribution towards PO attainment	/					
Course is relevant to the PSC						
Course outcome levels are relevant to the course content						
Real world Problem solving		10 Martin				
Course content demand usage of modern tools	/					
Course content addresses current Legal trends	/					
Course content will serve for future Legal trends	/					
Time management						
Adequate time available to deliver content	.//					
Adequate time available to conduct Assessment	-/					
Students are attentive in class		/				
Innovation in TLP						
Provision to introduce new TLP method	6					
Availability resources in internet	/					
	/					
Assessment						
All assessment questions are as per blooms taxonomy and CO level	/					
		/				
	/					
	/					
Curriculum Design						
		1				
Programme						
Employability skills are addressed in curriculum	/					
	/					
		1				
	/					
Due to covid werengaged with online						
For see But effectents are seeme to be						
Taching licent and other						
house it is cupped to be eachere the segurant class						
we could attain the anned Sty	eef.					
	\cap	D				
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Name: S. Kalpana ID No.: TTS 3173 Designation: Assistant Professor D.o.J: 29.8.20

S.No Criteria High Medium Low Content - CO - PO compliance 20 ~ 1 Course content is relevant to the course mapping 2 Course outcome contribution towards PO attainment 1 3 Course is relevant to the PSC 4 Course outcome levels are relevant to the course content **Real world Problem solving** 5 Course content demand usage of modern tools 1/ 6 Course content addresses current Legal trends 7 Course content will serve for future Legal trends **Time management** 8 Adequate time available to deliver content 1 9 Adequate time available to conduct Assessment 10 Students are attentive in class **Innovation in TLP** 11 Provision to introduce new TLP method V 12 Availability resources in internet ~ 13 Availability of resources in local library Assessment 14 All assessment questions are as per blooms taxonomy and CO level 15 Questions are relevant to CO 16 There is less / no deviation among internal and external question paper **Curriculum Design** 17 BoS is taking care of Current and Relevance of the offering Programme Employability skills are addressed in curriculum 18 1 19 Active participation in providing suggestions in curriculum design 20 Curriculum design methodology followed by department 21 The curriculum is updated regularly Kindly provide suggestions to improve (Answers marked with Medium and low) We can incomponate most court as a subject our cubriculian. We can use smart boards. un

S. Kalpann



Name: ANNIE WILSON ID No.: TTS 3177 Designation: ASS1STANT PROFESSOR D.O.J: 28/8/2020

D.o.J:	28 8 2020			
S.No	Criteria	High	Medium	Low
	Content – CO – PO compliance	V		
1	Course content is relevant to the course mapping	\checkmark		
2	Course outcome contribution towards PO attainment	V		
3	Course is relevant to the PSC	~		
4	Course outcome levels are relevant to the course content			
	Real world Problem solving			
5	Course content demand usage of modern tools			
6	Course content addresses current Legal trends	V		
7	Course content will serve for future Legal trends			
	Time management	a		
8	Adequate time available to deliver content			
9	Adequate time available to conduct Assessment			
10	Students are attentive in class			
	Innovation in TLP			
11	Provision to introduce new TLP method	/		
12	Availability resources in internet			~
13	Availability of resources in local library			V
	Assessment			
14	All assessment questions are as per blooms taxonomy and CO level	~		
15	Questions are relevant to CO			
16	There is less / no deviation among internal and external question			
	paper			
	Curriculum Design			
17	BoS is taking care of Current and Relevance of the offering			
	Programme			
18	Employability skills are addressed in curriculum			
19	Active participation in providing suggestions in curriculum design	~		
20	Curriculum design methodology followed by department			
21	The curriculum is updated regularly	~		
	Kindly provide suggestions to improve (Answers marked with Med	ium and I	ow)	
		10.0	book.	
	Library is not having sufficients	- A I		
	and basic intervel-sources for 84	rdent	5 ne	2
	Library is not having sufficient and basic internel-sources for sti with would be in the hismey.			



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Name: Dr. M. Ramen ID No.: TTS 2-890 A Brofessor. Designation: Assistant Brofessor. D.o.J: 2 Aug 2019.

S.No	Criteria	High	Medium	Low		
	Content – CO – PO compliance	1				
1	Course content is relevant to the course mapping	1				
2	Course outcome contribution towards PO attainment	1				
3	Course is relevant to the PSC	1				
4	Course outcome levels are relevant to the course content	~				
	Real world Problem solving	1				
5	Course content demand usage of modern tools	\sim				
6	Course content addresses current Legal trends	1				
7	Course content will serve for future Legal trends		4			
	Time management	\sim				
8	Adequate time available to deliver content	1				
9	Adequate time available to conduct Assessment	\sim				
10	Students are attentive in class	1				
	Innovation in TLP					
11	Provision to introduce new TLP method	1				
12	Availability resources in internet	1				
13	Availability of resources in local library	/				
	Assessment					
14	All assessment questions are as per blooms taxonomy and CO level	1				
15	Questions are relevant to CO	1				
16	There is less / no deviation among internal and external question	1				
	paper					
	Curriculum Design					
17	BoS is taking care of Current and Relevance of the offering	1				
	Programme					
18	Employability skills are addressed in curriculum	~				
19	Active participation in providing suggestions in curriculum design	1				
20	Curriculum design methodology followed by department					
21	The curriculum is updated regularly	1				
	Kindly provide suggestions to improve (Answers marked with Medium and low)					
	Kindly provide suggestions to improve (Answers marked with Med Couple contact mut generated for employm	oe s nont	of at	018		
	Stubents.					

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Name: Grayattin. P.G ID No.: TTS 3182 Designation: Asst. Prof D.o.J: 28-08-2020

0.01	Criteria	High	Medium	Low			
S.No		піві	Weulum	LUW			
	Content – CO – PO compliance						
1	Course content is relevant to the course mapping	V					
2	Course outcome contribution towards PO attainment		V				
3	Course is relevant to the PSC	V					
4	Course outcome levels are relevant to the course content						
	Real world Problem solving						
5	Course content demand usage of modern tools	V					
6	Course content addresses current Legal trends	V					
7	Course content will serve for future Legal trends	V					
	Time management						
8	Adequate time available to deliver content	V					
9	Adequate time available to conduct Assessment						
10	Students are attentive in class		V				
	Innovation in TLP						
11	Provision to introduce new TLP method		~				
12	Availability resources in internet		V				
13	Availability of resources in local library			V			
	Assessment						
14	All assessment questions are as per blooms taxonomy and CO level		V				
15	Questions are relevant to CO	V					
16	There is less / no deviation among internal and external question		1/				
	paper						
	Curriculum Design						
17	BoS is taking care of Current and Relevance of the offering	/					
_	Programme	~					
18	Employability skills are addressed in curriculum	V					
19	Active participation in providing suggestions in curriculum design		V				
20	Curriculum design methodology followed by department	V					
21	The curriculum is updated regularly	V					
	Kindly provide suggestions to improve (Answers marked with Medium and low)						
	Library is not engeweat with books. AIR and other journals are relatively less. Internet facility is also not proper.						

13/21 Signature



Name:	Dr. M. Sarojanamma	
ID No.:	TT1 2754	
Designa	tion: Professor	
D.o.J:	18.06-2018-	

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Content – CO – PO compliance ontent is relevant to the course mapping utcome contribution towards PO attainment relevant to the PSC utcome levels are relevant to the course content Real world Problem solving ontent demand usage of modern tools ontent addresses current Legal trends ontent will serve for future Legal trends Time management e time available to deliver content e time available to conduct Assessment are attentive in class			
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Assessment			
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as are relevant to CO			
less / no deviation among internal and external question	. /		
Curriculum Design			
taking care of Current and Relevance of the offering			
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	less / no deviation among internal and external question Curriculum Design taking care of Current and Relevance of the offering me ability skills are addressed in curriculum articipation in providing suggestions in curriculum design um design methodology followed by department iculum is updated regularly	less / no deviation among internal and external question Curriculum Design taking care of Current and Relevance of the offering imme ability skills are addressed in curriculum articipation in providing suggestions in curriculum design um design methodology followed by department iculum is updated regularly	less / no deviation among internal and external question Image: Curriculum Design Curriculum Design Image: Current and Relevance of the offering ame Ibility skills are addressed in curriculum Image: Curriculum articipation in providing suggestions in curriculum design Image: Curriculum Image: Current and Relevance of the offering and the offering articipation in providing suggestions in curriculum design Image: Current and Relevance of the offering articipation in providing suggestions in curriculum design

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Name: Mr. M. Dhanasekar ID No.: Mr. 2789 Designation: Asst. Professor. D.o.J: 23.01,2019

S.No	Criteria	High	Medium	Low
	Content – CO – PO compliance			
1	Course content is relevant to the course mapping	~		
2	Course outcome contribution towards PO attainment	~		
3	Course is relevant to the PSC	~		
4	Course outcome levels are relevant to the course content	~		
	Real world Problem solving			
5	Course content demand usage of modern tools	~		
6	Course content addresses current Legal trends	~		
7	Course content will serve for future Legal trends	~		
	Time management			
8	Adequate time available to deliver content	~		
9	Adequate time available to conduct Assessment	~		
10	Students are attentive in class	~		
	Innovation in TLP			
11	Provision to introduce new TLP method	~		
12	Availability resources in internet	~		
13	Availability of resources in local library	5		
	Assessment	/		
14	All assessment questions are as per blooms taxonomy and CO level	N		
15	Questions are relevant to CO	~		
16	There is less / no deviation among internal and external question	~		
	paper	×		
	Curriculum Design			
17	BoS is taking care of Current and Relevance of the offering	~		
	Programme			
18	Employability skills are addressed in curriculum	~		
19	Active participation in providing suggestions in curriculum design	~		
20	Curriculum design methodology followed by department	1		
21	The curriculum is updated regularly	5		
tion also	Kindly provide suggestions to improve (Answers marked with Medi	um and	low)	

Signature



Name: Dr. K. Barathiraja, ID No.: TTS 21896 Designation: Associate Mofessor D.o.J: 07.08-2019

S.No Content - CO - PO compliance Interval Interval <thinterval< th=""><th>Course content is relevant to the course mapping</th><th></th><th></th><th></th></thinterval<>	Course content is relevant to the course mapping			
1 Course content is relevant to the course mapping \sqrt{1} 2 Course outcome contribution towards PO attainment \sqrt{1} 3 Course is relevant to the PSC \sqrt{1} 4 Course outcome levels are relevant to the course content \sqrt{1} 5 Course content demand usage of modern tools \sqrt{1} 6 Course content addresses current Legal trends \sqrt{2} 7 Course content will serve for future Legal trends \sqrt{2} 8 Adequate time available to deliver content \sqrt{2} 9 Adequate time available to conduct Assessment \sqrt{2} 10 Students are attentive in class \sqrt{2} 11 Provision to introduce new TLP method \sqrt{2} 12 Availability resources in internet \sqrt{2} 13 Availability of resources in local library \sqrt{2} 14 All assessment questions are as per blooms taxonomy and CO level \sqrt{2} 15 Questions are relevant to CO \sqrt{2} 16 There is less / no deviation among internal and external question grapher \sqrt{2} 18 Employability skills are addressed in curriculum design <td>Course content is relevant to the course mapping</td> <td>-</td> <td></td> <td></td>	Course content is relevant to the course mapping	-		
2 Course outcome contribution towards PO attainment U/V Image: Course is relevant to the PSC 3 Course is relevant to the PSC V/V Image: Course content V/V 4 Course outcome levels are relevant to the course content V/V Image: Course content demand usage of modern tools V/V 5 Course content addresses current Legal trends V/V Image: Course content addresses current Legal trends V/V 6 Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V 7 Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content will serve for future Legal trends V/V Image: Course content ton Course V/				
3 Course is relevant to the PSC Y Image: Course outcome levels are relevant to the course content Y 4 Course outcome levels are relevant to the course content Y Image: Course content demand usage of modern tools Image: Course content addresses current Legal trends Y Image: Course content addresses current Legal trends Y Image: Course content addresses current Legal trends Y Image: Course content will serve for future Legal trends Y Image: Course content will serve for future Legal trends Y Image: Course content will serve for future Legal trends Y Image: Course content will serve for future Legal trends Y Image: Course content will serve for future Legal trends Y Image: Course content Image: Course content <td>Course outcome contribution towards PO attainment</td> <td>~</td> <td></td> <td></td>	Course outcome contribution towards PO attainment	~		
4 Course outcome levels are relevant to the course content \scale Real world Problem solving 5 Course content demand usage of modern tools \scale 6 Course content addresses current Legal trends \scale 7 Course content will serve for future Legal trends \scale 8 Adequate time available to deliver content \scale 9 Adequate time available to conduct Assessment \scale 10 Students are attentive in class \scale 11 Provision to introduce new TLP method \scale 12 Availability resources in local library \scale 13 Availability of resources in local library \scale 14 All assessment questions are as per blooms taxonomy and CO level \scale 15 Questions are relevant to CO \scale 16 There is less / no deviation among internal and external question \scale 17 BoS is taking care of Current and Relevance of the offering Programme \scale 18 Employability skills are addressed in curriculum design \scale 19 Active participation in providing suggestions in curriculum design \scale <td></td> <td>5</td> <td></td> <td></td>		5		
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7 Course content will serve for future Legal trends ✓ ✓ 8 Adequate time available to deliver content ✓ ✓ 9 Adequate time available to conduct Assessment ✓ ✓ 10 Students are attentive in class ✓ ✓ 11 Provision to introduce new TLP method ✓ ✓ 12 Availability resources in internet ✓ ✓ 13 Availability of resources in local library ✓ ✓ 14 All assessment questions are as per blooms taxonomy and CO level ✓ ✓ 15 Questions are relevant to CO ✓ ✓ ✓ 16 There is less / no deviation among internal and external question paper ✓ ✓ ✓ 17 BoS is taking care of Current and Relevance of the offering Programme ✓ ✓ ✓ 18 Employability skills are addressed in curriculum ✓ ✓ ✓ 19 Active participation in providing suggestions in curriculum design ✓ ✓ ✓ 20 Curriculum design methodology followed by department ✓ ✓ ✓ ✓	Course content addresses current Legal trends			
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13 Availability of resources in local library Image: constraint of the second sec		~		
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15 Questions are relevant to CO Image: Comparison of the co	Assessment			
15 Questions are relevant to CO Image: Comparison of the co	All assessment questions are as per blooms taxonomy and CO level			
16 There is less / no deviation among internal and external question paper 16 There is less / no deviation among internal and external question paper 17 BoS is taking care of Current and Relevance of the offering Programme 18 Employability skills are addressed in curriculum 19 Active participation in providing suggestions in curriculum design 20 Curriculum design methodology followed by department 21 The curriculum is undated regularly	Questions are relevant to CO	~		_
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Programme Image: Constraint of the second secon	BoS is taking care of Current and Relevance of the offering	5		
18 Employability skills are addressed in curriculum Image: Constraint of the second state of the second s				
19 Active participation in providing suggestions in curriculum design ✓ 20 Curriculum design methodology followed by department ✓ 21 The curriculum is undated regularly ✓	Employability skills are addressed in curriculum			
20 Curriculum design methodology followed by department	Active participation in providing suggestions in curriculum design	N		
21 The curriculum is undated regularly	Curriculum design methodology followed by department	2		
Kindly provide suggestions to improve (Answers marked with Medium and Iow)	The curriculum is undated regularly	1		
	Kindly provide suggestions to improve (Answers marked with Med	ium and	l low)	
		Course outcome levels are relevant to the course content Real world Problem solving Course content demand usage of modern tools Course content addresses current Legal trends Course content will serve for future Legal trends Adequate time available to deliver content Adequate time available to conduct Assessment Students are attentive in class Innovation in TLP Provision to introduce new TLP method Availability resources in internet Availability of resources in local library Assessment All assessment questions are as per blooms taxonomy and CO level Questions are relevant to CO There is less / no deviation among internal and external question paper Curriculum Design BoS is taking care of Current and Relevance of the offering Programme Employability skills are addressed in curriculum Active participation in providing suggestions in curriculum design Curriculum design methodology followed by depar	Course outcome levels are relevant to the course content Image: Course content demand usage of modern tools Course content demand usage of modern tools Image: Course content addresses current Legal trends Course content addresses current Legal trends Image: Course content will serve for future Legal trends Course content will serve for future Legal trends Image: Course content will serve for future Legal trends Adequate time available to deliver content Image: Course content Adequate time available to conduct Assessment Image: Course content Adequate time available to conduct Assessment Image: Course content Students are attentive in class Image: Course content Provision to introduce new TLP method Image: Course content Availability resources in internet Image: Course content Availability of resources in local library Image: Course content All assessment questions are as per blooms taxonomy and CO level Image: Course content Questions are relevant to CO Image: Course content Image: Course content BoS is taking care of Current and Relevance of the offering Programme Image: Course content Image: Course content Employability skills are addressed in curriculum Image: Course content Image: Course content Image: Course content <td>Course outcome levels are relevant to the course content Image: model of the course content Real world Problem solving Image: model of the course content Course content addresses current Legal trends Image: model of the course content addresses current Legal trends Course content will serve for future Legal trends Image: model of the course content addresses current Legal trends Adequate time available to deliver content Image: model of the course content addresses content addresses content addresses content Adequate time available to conduct Assessment Image: model of the conduct Assessment Students are attentive in class Image: model of the conduct Assessment Provision to introduce new TLP method Image: model of the conduct Assessment Availability resources in internet Image: model of the conduct Assessment Availability of resources in local library Image: model of the conduct Assessment All assessment questions are as per blooms taxonomy and CO level Image: model of the conduct Assessment Questions are relevant to CO Image: model of the conduct Assessment BoS is taking care of Current and Relevance of the offering Programme Image: model of the conduct Assessed in curriculum design Employability skills are addressed in curriculum design Image: model of the conduct Assessed of the conditent of the conduct Assessed of the conduct Assessed As</td>	Course outcome levels are relevant to the course content Image: model of the course content Real world Problem solving Image: model of the course content Course content addresses current Legal trends Image: model of the course content addresses current Legal trends Course content will serve for future Legal trends Image: model of the course content addresses current Legal trends Adequate time available to deliver content Image: model of the course content addresses content addresses content addresses content Adequate time available to conduct Assessment Image: model of the conduct Assessment Students are attentive in class Image: model of the conduct Assessment Provision to introduce new TLP method Image: model of the conduct Assessment Availability resources in internet Image: model of the conduct Assessment Availability of resources in local library Image: model of the conduct Assessment All assessment questions are as per blooms taxonomy and CO level Image: model of the conduct Assessment Questions are relevant to CO Image: model of the conduct Assessment BoS is taking care of Current and Relevance of the offering Programme Image: model of the conduct Assessed in curriculum design Employability skills are addressed in curriculum design Image: model of the conduct Assessed of the conditent of the conduct Assessed of the conduct Assessed As

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School of Law Faculty Feedback on Curriculum

S.No	Criteria	High	Medium	Low
0.110	Content – CO – PO compliance	111511	Inculum	LOW
1	Course content is relevant to the course mapping	~		
2	Course outcome contribution towards PO attainment	5		
3	Course is relevant to the PSC	~		
4	Course outcome levels are relevant to the course content	1		
	Real world Problem solving			
5	Course content demand usage of modern tools	\sim		
6	Course content addresses current Legal trends	~		
7	Course content will serve for future Legal trends	~		
	Time management			
8	Adequate time available to deliver content	~		
9	Adequate time available to conduct Assessment	N		
10	Students are attentive in class	~		
	Innovation in TLP			
11	Provision to introduce new TLP method	N		
12	Availability resources in internet	1		
13	Availability of resources in local library	~		
	Assessment			
14	All assessment questions are as per blooms taxonomy and CO level	5		
15	Questions are relevant to CO	5		1
16	There is less / no deviation among internal and external question paper	5		
	Curriculum Design		J	
17	BoS is taking care of Current and Relevance of the offering Programme	\sim		
18	Employability skills are addressed in curriculum	~		
19	Active participation in providing suggestions in curriculum design	~		
20	Curriculum design methodology followed by department	~		
21	The curriculum is updated regularly	~		
	Kindly provide suggestions to improve (Answers marked with Medi	um and	low)	

0 Signatu

ä.



Name: Mr. Manojkumar. ID No.: TTS-2874 Designation: Asst. Professor.

esignati	on: Asst) professe.	High	Medium	Low
.o.J: 4	-7-2019 Criteria	1110.1		
NO	CO = PO compliance	1		
1	Course content is relevant to the course mapping Course outcome contribution towards PO attainment	1.5		
2	Course outcome contribution term	1		
3	Course outcome Course is relevant to the PSC Course outcome levels are relevant to the course content Peak world Problem solving	101		
4	Course outcome levels are relevanted Real world Problem solving	1		
	Course content demand usage of modern tools	N		
5	Course content demand usage of mean legal trends	_		
6	Course content demand usage of me Course content addresses current Legal trends Course content will serve for future Legal trends Time management	~		
7	Course content will serve for future degr Time management	1		
/		1		
8	Adequate time available to deliver content			
9	the substantime available to contain	~		
10	Adequate time and Students are attentive in class Innovation in TLP			
10				
11	Provision to introduce new TLP method	~		
		V		
12	Availability of resources in local many			
13	Availability of resource Assessment All assessment questions are as per blooms taxonomy and CO le	vel 🗸		
	All assessment questions are as per blooms taxonemy	~		
14	All assessment que Questions are relevant to CO There is less / no deviation among internal and external ques	tion	~	
15	There is less / no deviation among Internal and enternal			
16	10000r			
	paper Curriculum Design BoS is taking care of Current and Relevance of the offer	ering	~	
	pas is taking care of Current and Relevance of an			
17	Drogramme		~	
	Programme Employability skills are addressed in curriculum Active participation in providing suggestions in curriculum desi Active participation mothodology followed by department	ign	~	
18	Active participation in providing suggestions in content		\sim	
19	Active participation in providing suggestions and Active participation in providing suggestions and Curriculum design methodology followed by department		~	
20	Curriculum design means The curriculum is updated regularly The curriculum support to improve (Answers marked wit	h Mediu	m and low)	
21	Curriculum design methodology The curriculum is updated regularly Kindly provide suggestions to improve (Answers marked wit			
	Kindly provide sold			

Signature

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School of Law (2020-25)

Parent's Feedback on Curriculum

Name: Vinu Rajencioan, 9380956559 Course: T3/ Swoormalonha appZs ID No.: Cho lambedu Main rooch

Year: Chennai - 63

Batch:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering Programme	V		
2	Employability skills are addressed in curriculum	V		
3	Active participation in providing suggestions in curriculum design	~		
4	Curriculum design methodology followed by department	1		
	Frequency in Curriculum update	45		
5	The curriculum is updated regularly	~		
6	Improvements in Moot Court practice	V		
7	Improvements in Teaching – learning practice	V		
	Suggestions and Improvements	~		
8	Students interest level in available courses (List topics to be modified / removed)	~		
9	Time available for course preparation		~	
10	Opportunity and motivation in Self Study	1		
11	Availability of course reference materials (List non availability of reference materials)	V		
	Kindly provide suggestions to improve (Answers marked with Med	ium and I	ow)	

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School of Law (2020 - 25) Parent's Feedback on Curriculum

Name:	VENKATESAN M [994400303]
Course:	NO 15/21, 14TH STREET, PADI PUDHU NAGAR,
ID No.:	ANNA NAGAR WEST EXNT, CHENNAL-101.
Year:	

Batch:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering Programme	V		
2	Employability skills are addressed in curriculum	\checkmark		
3	Active participation in providing suggestions in curriculum design	V		
4	Curriculum design methodology followed by department	V		
	Frequency in Curriculum update			
5	The curriculum is updated regularly	\checkmark		
6	Improvements in Moot Court practice		V	
7	Improvements in Teaching – learning practice	\checkmark		
	Suggestions and Improvements			
8	Students interest level in available courses			
	(List topics to be modified / removed)			
9	Time available for course preparation	V		
10	Opportunity and motivation in Self Study	\checkmark		
11	Availability of course reference materials (List non availability of reference materials)			
	Kindly provide suggestions to improve (Answers marked with Med			
	Need more most court	sech	Sons.	

Verkature M SIGNATURE

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of Law	(2020-	25)
		/

Chunnai-34

Parent's Feedback on Curriculum

School

NO: 56 Kamarajapuram [Ex] Nungamberkkam

Name: N.R. ANBU [882588 9480, 9840653999]

Course:

ID No.:

Year:

Batch:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering			
	Programme			
2	Employability skills are addressed in curriculum	\checkmark		
3	Active participation in providing suggestions in curriculum design			
4	Curriculum design methodology followed by department			
	Frequency in Curriculum update			
5	The curriculum is updated regularly		~	
6	Improvements in Moot Court practice	\land		
7	Improvements in Teaching – learning practice	~		
	Suggestions and Improvements			
8	Students interest level in available courses	politica)		
	(List topics to be modified / removed)	Science Sociologi		
		Phyliconmu		
		Law		
9	Time available for course preparation	1		
10	Opportunity and motivation in Self Study			
11	Availability of course reference materials			
	(List non availability of reference materials)	2/00		
		yes		
	Kindly provide suggestions to improve (Answers marked with Med	ium and l	ow)	
		. 0		and
	Kindly (rovide additiona) Most Court o	und O	ports c	
	Kindly Provide additional Moot Court a Grograms for Students.			

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School of Law (2020-25)

Parent's Feedback on Curriculum

KUMAR V Name: Course: BALLB Chons), Poonja Nagar, Tirvallur, ID No .: VTA 805 Jamil Nach

Year:

Batch: 🙎

S.No	Criteria	High	Medium	Low		
5.110	Curriculum Design					
1	BoS is taking care of Current and Relevance of the offering	V				
	Programme	V				
2	Employability skills are addressed in curriculum	V				
3	Active participation in providing suggestions in curriculum design	V				
4	Curriculum design methodology followed by department	V				
	Frequency in Curriculum update	. /				
5	The curriculum is updated regularly	V	V			
6	Improvements in Moot Court practice	1				
7	Improvements in Teaching – learning practice					
	Suggestions and Improvements					
8	Students interest level in available courses					
	(List topics to be modified / removed)					
9	Time available for course preparation	V				
10	Opportunity and motivation in Self Study	V				
11	Availability of course reference materials (List non availability of reference materials)	~				
	Kindly provide suggestions to improve (Answers marked with Medium and low)					
	Kindly provide suggestions to improve (Answers marked with Medium and Tow) Infrastruture Need to be Improved for the classroom and Temmings here to be greduced, Sports Activities should be established.					

V. Rumaut. SIGNATURE 4



School of Law (2020-25)

Parent's Feedback on Curriculum

Name: V. Krishnaveni (9962526608) Course: Flat no. 1107 Shri Mahalakshni Mandira (Doshi ID No.: Apartments), Justice Rathenavel Panolian St. Year: Mogappair East, ch - 107

Batch:

S.No	Criteria	High	Medium	Low		
	Curriculum Design					
1	BoS is taking care of Current and Relevance of the offering					
	Programme	\checkmark				
2	Employability skills are addressed in curriculum	V				
3	Active participation in providing suggestions in curriculum design	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				
4	Curriculum design methodology followed by department	~				
	Frequency in Curriculum update					
5	The curriculum is updated regularly	V				
6	Improvements in Moot Court practice	~				
7	Improvements in Teaching – learning practice	~				
	Suggestions and Improvements					
8	Students interest level in available courses					
	(List topics to be modified / removed)					
9	Time available for course preparation					
10	Opportunity and motivation in Self Study	~				
11	Availability of course reference materials					
	(List non availability of reference materials)					
	Kindly provide suggestions to improve (Answers marked with Medium and low)					
	Kindly provide suggestions to improve (Answers marked with Medium and low) Time given for the Students for the Course Preparation is less. He wish the institution gives more time for Preparation.					
	Time given for the Structure of which gives					
	Pursuation is less. the wish the institution					
	reparation no re-					
	prove line la Preparation.					
	more firme for 1-1					

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School of Law (2020-25)

Parent's Feedback on Curriculum

(9884395557)

Name:

M. Mathivanan

Course:

ID No.:

plot No.9 Jansi Rami stoeet sree-nagar Colony, Thirumulkinoyil Chennai-62

Year: **Batch:**

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering Programme	V		
2	Employability skills are addressed in curriculum	V		
3	Active participation in providing suggestions in curriculum design	V		
4	Curriculum design methodology followed by department	V		
	Frequency in Curriculum update			
5	The curriculum is updated regularly	V		
6	Improvements in Moot Court practice	V		
7	Improvements in Teaching – learning practice	V		
	Suggestions and Improvements	v		
8	Students interest level in available courses			
	(List topics to be modified / removed)	\checkmark		
9	Time available for course preparation	V		
10	Opportunity and motivation in Self Study		V	
11	Availability of course reference materials			
	(List non availability of reference materials)	V		
	Kindly provide suggestions to improve (Answers marked with Medi	um and lo	ow)	
	Opportunity and motivation in sel			

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School of Law (2020-25)

Parent's Feedback on Curriculum

A.M. Shivaganeshan, 9840959800 Name: Course: # 12 Shakthi Niwas, Angappan Street, ID No.: Mitinamallee, JAF Avadi' (H-55. Year:

Batch:

S.No	Criteria			
1	Curriculum Design	High	Medium	Lov
1	BoS is taking care of Current and Relevance of the offering Programme			
2	Employability skills are addressed in curriculum			
3	Active participation in providing			
4	Active participation in providing suggestions in curriculum design Curriculum design methodology followed by department	/		
5				
5	and curricularities updated regularity			
7	Improvements in Moot Court practice	~		
	Improvements in Teaching – learning practice		~	
	Suggestions and Image			
	(List topics to be modified / removed)			
	Time available for course preparation			
)	Opportunity and motivation in Self Study			
	Availability of course reference materials	7		
	List non availability of reference materials)			
	and and sincy of reference materials)			
K	indly provide suggestions to immune (
	indly provide suggestions to improve (Answers marked with Medium	and low)		
	h a			
	many more cultural and sports a	activ	i'h cy	
	many more cultural and sports a should be promoted for the	bet		A

A.M. Shirif

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School of Law

(2020-25)

Parent's Feedback on Curriculum

Name: C.THARAN KUMAR (9176057147) Course: 14/107, KAMARAJAR NAGAR, 2nd MAIN ROAD ID NO.: ERNAVOOR, CHENNAI-600057.

Year:

- - -

Batch:

S.No	Criteria	High	Medium	Low		
	Curriculum Design					
1	BoS is taking care of Current and Relevance of the offering					
	Programme	\checkmark				
2	Employability skills are addressed in curriculum	\checkmark				
3	Active participation in providing suggestions in curriculum design	\checkmark				
4	Curriculum design methodology followed by department	\checkmark		4		
	Frequency in Curriculum update					
5	The curriculum is updated regularly	V				
6	Improvements in Moot Court practice					
7	Improvements in Teaching – learning practice	1				
	Suggestions and Improvements					
8	Students interest level in available courses	1				
	(List topics to be modified / removed)	\checkmark				
9	Time available for course preparation	1				
10	Opportunity and motivation in Self Study	~				
11	Availability of course reference materials					
	(List non availability of reference materials)					
	Kindly provide suggestions to improve (Answers marked with Medium and low)					
	Moud Court trainning should be give	en				





School of Law (2020-25)

Parent's Feedback on Curriculum

Name: 5. Raj Kumr (9443303894) 4/329/4, Shammuga puram, Indhranagan, Collectrate Post, Course: ID No.:

Dindigul 624004

Year:

Batch:

S.No	Criteria	High	Medium	Low		
	Curriculum Design					
1	BoS is taking care of Current and Relevance of the offering Programme	\checkmark				
2	Employability skills are addressed in curriculum	V				
2	Active participation in providing suggestions in curriculum design					
3			V			
4	Curriculum design methodology followed by department Frequency in Curriculum update					
5	The curriculum is updated regularly		V			
	Improvements in Moot Court practice		V			
6		V	V			
7	Improvements in Teaching – learning practice					
	Suggestions and Improvements					
8	Students interest level in available courses					
	(List topics to be modified / removed)	V				
9	Time available for course preparation	V				
10	Opportunity and motivation in Self Study	V				
11	Availability of course reference materials					
	(List non availability of reference materials)	~				
	Kindly provide suggestions to improve (Answers marked with Medium and low)					
	=The methodology of curriclum is way bared, and it should be changed. =7 moot court practice should be Increased. =7 most					
	changed. =7 most court practice should be	Increased	, =7 Mos	57		
	Importantly there should be improvent in a	by to	day upde	te.		

5.15

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K. Bupahi

School of Law (2020-25)

Parent's Feedback on Curriculum

Name: R. Bupathi (9080972132)

Course: Address:

ID No.:

NO:362, Thayuman Chetty Street

Year:

Ponneri - 601204

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering	-		
	Programme	V		
2	Employability skills are addressed in curriculum	1		
3	Active participation in providing suggestions in curriculum design	V		
4	Curriculum design methodology followed by department	V		
	Frequency in Curriculum update			
5	The curriculum is updated regularly			
6	Improvements in Moot Court practice			V
7	Improvements in Teaching – learning practice	1		
	Suggestions and Improvements			
8	Students interest level in available courses			
	(List topics to be modified / removed)	11/		
9	Time available for course preparation			
10	Opportunity and motivation in Self Study	V		
11	Availability of course reference materials			
	(List non availability of reference materials)	V		
	Kindly provide suggestions to improve (Answers marked with Med	lium and	low)	
1	The second last	1 too	+ COU	vt
6.)	There is no idea about	MOC	it ceu	in



School of Law (1020-25)

Parent's Feedback on Curriculum

Course:

ID No.:

Year:

Batch:

Name:

P. Sivakuman (9840522977) D. No. 6 81 2nd Aloor Avenue Navarathan Chanthi Nagar 5, Cross. Kolathur, Chernal - 89

Medium Low High Criteria S.No **Curriculum Design** BoS is taking care of Current and Relevance of the offering 1 Programme Employability skills are addressed in curriculum 2 Active participation in providing suggestions in curriculum design 3 Curriculum design methodology followed by department 4 Frequency in Curriculum update The curriculum is updated regularly 5 Improvements in Moot Court practice 6 Improvements in Teaching – learning practice 7 **Suggestions and Improvements** Students interest level in available courses 8 (List topics to be modified / removed) Time available for course preparation 9 Opportunity and motivation in Self Study 10 Availability of course reference materials 11 (List non availability of reference materials) Kindly provide suggestions to improve (Answers marked with Medium and low) 6. Moot court practice - Ender (Obstav Barrison ()16. 「あんののなんないのの

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School of Law (2020-25)

Parent's Feedback on Curriculum

Name: POONKOTHALM (9751950737)

Course: Addness

2

ID No.:

NO.454A/4, Perinjeer Nagar, 3rd cross, North & Andhiegraman, Kaner-639004.

Batch:

Year:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering			
	Programme	C		
2	Employability skills are addressed in curriculum	V		
3	Active participation in providing suggestions in curriculum design	~		
4	Curriculum design methodology followed by department	1		
	Frequency in Curriculum update			
5	The curriculum is updated regularly	V		
6	Improvements in Moot Court practice	1		
7	Improvements in Teaching – learning practice	1		
	Suggestions and Improvements			
8	Students interest level in available courses			
	(List topics to be modified / removed)			
		1/		
9	Time available for course preparation	1	-	
10	Opportunity and motivation in Self Study	0		
11	Availability of course reference materials			
	(List non availability of reference materials)	1/		
	Kindly provide suggestions to improve (Answers marked with Med	ium and l	ow)	
	The second matrix			

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School of Law (2020-25)

Parent's Feedback on Curriculum

Name: SUDHIR NAIR (9444911971)

Course: PLOT NO. 7 , S.S NAGAR

IDNO .: THIRUMULLAIVOYAL,

Year: CHENNAI-62

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering		1	
	Programme		L	
2	Employability skills are addressed in curriculum	1		
3	Active participation in providing suggestions in curriculum design	V		
4	Curriculum design methodology followed by department	V		
	Frequency in Curriculum update			
5	The curriculum is updated regularly		1	
6	Improvements in Moot Court practice			~
7	Improvements in Teaching – learning practice	~		
	Suggestions and Improvements			
8	Students interest level in available courses			
	(List topics to be modified / removed)		1	
9	Time available for course preparation	~		
10	Opportunity and motivation in Self Study	~		
11	Availability of course reference materials			-
	(List non availability of reference materials)			
30				
	Kindly provide suggestions to improve (Answers marked with Med			
a	DROC upould by yearlax in being intexact	Pue in	the stu	daite
$\tilde{\mathbf{o}}$	Bos whoman of original for original conditions	ive a	and when	cichicy
(5)	It whould elaboratly explained to ustud	ients.		
(6)	DBOS should by oregular, in being interact OBS whould elaboratly explained to ustud DMoot court Practice whould ustart foror	n Ist	Yeas.	
6	(1) Inc. competativeness. (11) Inc. the no.	of h	anke of	Paschi
(8)	I DALE THE THE THE HE	SB OI	During D	a

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School of Law (2020-25)

Parent's Feedback on Curriculum

Name: Kannan, E 9943552010 Course: NO: 517 Anna street ID No.: Nongal. Thomallur Distick.

Year:

S.No	Criteria	High	Medium	Low
Unite	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering			
	Programme	V		
2	Employability skills are addressed in curriculum	V		
3	Active participation in providing suggestions in curriculum design	V		
4	Curriculum design methodology followed by department			
	Frequency in Curriculum update		V	
5	The curriculum is updated regularly		~	
6	Improvements in Moot Court practice	V		
7	Improvements in Teaching – learning practice	V		
	Suggestions and Improvements			
8	Students interest level in available courses			
	(List topics to be modified / removed)	V		
9	Time available for course preparation			
10	Opportunity and motivation in Self Study	V		
11	Availability of course reference materials			
	(List non availability of reference materials)			
	Kindly provide suggestions to improve (Answers marked with Med	dium and	low)	
	Kindly processor 500			
	Fig. 10.7 (particular)			

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(2020-25)

B. G. Patti. Allibagaram (PO),

Parent's Feedback on Curriculum

T.heni (Dt)-625531.

Name: B. Jaya Chitra (7639236068) Address: NO.11, Thigue Vi.Ka.Street,

Course:

ID No.:

Year:

S.No	Criteria	High	Medium	Low		
	Curriculum Design					
1	BoS is taking care of Current and Relevance of the offering	· A				
	Programme					
2	Employability skills are addressed in curriculum	N				
3	Active participation in providing suggestions in curriculum design		S			
4	Curriculum design methodology followed by department	N	11			
	Frequency in Curriculum update					
5	The curriculum is updated regularly		V			
6	Improvements in Moot Court practice			V		
7	Improvements in Teaching – learning practice		V			
	Suggestions and Improvements					
8	Students interest level in available courses					
	(List topics to be modified / removed)					
		V				
9	Time available for course preparation		V			
10	Opportunity and motivation in Self Study	~				
11	Availability of course reference materials					
	(List non availability of reference materials)	N				
- e)						
	Kindly provide suggestions to improve (Answers marked with Med	ium and l	ow)			
) Provide most Court Pratice and competition \$01 15+ year 5 tudents tos their development					
	Lagisty & Chudante das flair danalon mant					
	2) Establish Library & College	That	Raspy	inte		
	a rough rug a fur rough	TUD	moul	inna		

B. Jayachitra SIGNATURE



(2020-25)

Parent's Feedback on Curriculum

Name: R. THIRUMARAN

Course:

2 Karnam struct, kovil padhagai Avadi Chennai - 62

Batch:

Year:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering	5/		
	Programme			
2	Employability skills are addressed in curriculum	V		
3	Active participation in providing suggestions in curriculum design	V		
4	Curriculum design methodology followed by department	/		
	Frequency in Curriculum update			
5	The curriculum is updated regularly	1/		
6	Improvements in Moot Court practice		V	
7	Improvements in Teaching – learning practice	1/		
	Suggestions and Improvements			-
8	Students interest level in available courses			
	(List topics to be modified / removed)	1		
9	Time available for course preparation	1/		
10	Opportunity and motivation in Self Study	1		
11	Availability of course reference materials			
	(List non availability of reference materials)	1 -		
	Kindly provide suggestions to improve (Answers marked with Medi	um and lo	ow)	hand a characteristic
	ice need extra curricular activi	-lie.		
		utes.		

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(2020-25)

Parent's Feedback on Curriculum

Name:

2

ASLAM SHA

(9176665442)

Course:

ID No.:

Year:

Batch:

Criteria	High	Medium	Low			
Curriculum Design						
BoS is taking care of Current and Relevance of the offering						
Programme	~					
Employability skills are addressed in curriculum	V					
Active participation in providing suggestions in curriculum design	~					
Curriculum design methodology followed by department	V					
Frequency in Curriculum update						
The curriculum is updated regularly						
Improvements in Moot Court practice		~				
Improvements in Teaching – learning practice	V					
Suggestions and Improvements						
Students interest level in available courses						
(List topics to be modified / removed)						
	1					
	V					
Time available for course preparation	V					
Opportunity and motivation in Self Study	V					
Availability of course reference materials						
(List non availability of reference materials)		V				
Kindly provide suggestions to improve (Answers marked with Medium and low)						
The uni-versity can brovide more						
	1	1				
materials & encourage stud	en rs	to				
be more independent while :	stud.	ning,				
The timeshas can be adjusted to	10.	70 61				
	BoS is taking care of Current and Relevance of the offering Programme Employability skills are addressed in curriculum Active participation in providing suggestions in curriculum design Curriculum design methodology followed by department Frequency in Curriculum update The curriculum is updated regularly Improvements in Moot Court practice Improvements in Teaching – learning practice Students interest level in available courses (List topics to be modified / removed) Time available for course preparation Opportunity and motivation in Self Study Availability of course reference materials (List non availability of reference materials)	BoS is taking care of Current and Relevance of the offering Programme Image: Construct of the offering Programme Employability skills are addressed in curriculum Image: Construct of the offering Programme Active participation in providing suggestions in curriculum design Image: Construct of the offering Programme Active participation in providing suggestions in curriculum design Image: Construct of the offering Programme Curriculum design methodology followed by department Image: Construct of the offering Programme The curriculum is updated regularly Improvements Improvements in Moot Court practice Improvements Students interest in Teaching – learning practice Improvements Students interest level in available courses Improvements (List topics to be modified / removed) Improvements Time available for course preparation Improvements Opportunity and motivation in Self Study Improvements Availability of course reference materials Improvemental (List non availability of reference materials) Improvemental	BoS is taking care of Current and Relevance of the offering Image: Constraint of the offering Programme Image: Constraint of the offering Employability skills are addressed in curriculum Image: Constraint of the offering Active participation in providing suggestions in curriculum design Image: Constraint of the offering Curriculum design methodology followed by department Image: Constraint of the offering Frequency in Curriculum update Image: Constraint of the offering The curriculum is updated regularly Improvements in Moot Court practice Improvements in Teaching – learning practice Image: Constraint of the offering Students interest level in available courses Image: Constraint of the offering (List topics to be modified / removed) Image: Constraint of the offering V Image: Constraint of the offering Opportunity and motivation in Self Study Image: Constraint of the offering Availability of course reference materials Image: Constraint of the offering			

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School of Law (2020-25)

Parent's Feedback on Curriculum

Name: Br Ka Govindan. P (9444518511)

Course:

tD No.:

No: 33 Sasthri 2nd Street Nehrunagar Saligraman Ch-93.

Year:

Batch:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering Programme	~		
2	Employability skills are addressed in curriculum	~		
3	Active participation in providing suggestions in curriculum design	~		
4	Curriculum design methodology followed by department	1		
	Frequency in Curriculum update			
5	The curriculum is updated regularly	~		
6	Improvements in Moot Court practice		N	
7	Improvements in Teaching – learning practice	5		
	Suggestions and Improvements			
8	Students interest level in available courses (List topics to be modified / removed)			
9	Time available for course preparation		V	
10	Opportunity and motivation in Self Study	1		
11	Availability of course reference materials (List non availability of reference materials)	1		
	Kindly provide suggestions to improve (Answers marked with Medi	um and I	ow)	
	1) provide moot court Practice for Ist Yea 2) Time of the Clg was earlyer.			

J. Mule SIGNATURE



School of Law (2020-25)

Parent's Feedback on Curriculum

Name: V. m. Sathakachullah gani Course: mannady, maskanjavidi; mojughan ID No.: garden foret chennai=600001 d/r = 17/36

Year:

S.No	Criteria	High	Medium	Low			
	Curriculum Design						
1	BoS is taking care of Current and Relevance of the offering Programme	X					
2	Employability skills are addressed in curriculum						
3	Active participation in providing suggestions in curriculum design						
4	Curriculum design methodology followed by department	U					
	Frequency in Curriculum update						
5	The curriculum is updated regularly	0					
6	Improvements in Moot Court practice	/					
7	Improvements in Teaching – learning practice	V					
	Suggestions and Improvements						
8	Students interest level in available courses						
	(List topics to be modified / removed)		V				
9	Time available for course preparation		U				
10	Opportunity and motivation in Self Study	V					
11	Availability of course reference materials	/					
	(List non availability of reference materials)	V					
	Kindly provide suggestions to improve (Answers marked with Medium and Jow)						
	Kindly provide suggestions to improve (Answers marked with litedium and low)						
	1) to grow of Dogwarth and						
	Kindly provide suggestions to improve (Answers marked with Medium and low) (1) Bo should by creater in being interact with the (1) Hudent interest lare is low thous keep posts also (1) Fine is not available thous reduce class timing						
	atto						
	(1) JIMEN WE WAN WE TOWN CASE			/			

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(2020-25)

Parent's Feedback on Curriculum

Name: B. Bhawarlal (9444496343) Course: no. 82 Soi Raghvendra Naejar, Vecraphram ID No.: Mani cload, Morai Anna Naejar, Avadi, Year: Batch: Batch:

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of Current and Relevance of the offering Programme	~		
2	Employability skills are addressed in curriculum		~	
3	Active participation in providing suggestions in curriculum design		V	
4	Curriculum design methodology followed by department	1		
	Frequency in Curriculum update			
5	The curriculum is updated regularly	V		
6	Improvements in Moot Court practice		1	
7	Improvements in Teaching – learning practice		~	
	Suggestions and Improvements			
8	Students interest level in available courses (List topics to be modified / removed)		~	
9	Time available for course preparation	\checkmark		
10	Opportunity and motivation in Self Study	1		
11	Availability of course reference materials (List non availability of reference materials)	\checkmark		
2	Kindly provide suggestions to improve (Answers marked with Medi Need egroonning Sersions for M No Current update about Curr			1





School of Law (2020-25)

Parent's Feedback on Curriculum

Name: RAJESH KUMAR . R. DAVE [9789899582] Address: 9/51, K.K. Road, Pragathi Nagar, Course: ID No .: 2nd street, Block "D" first floor Year: NO: 8", Ambatture, chennai - 53.

Batch:

S.No	Criteria	High	Medium	Low	
	Curriculum Design				
1	BoS is taking care of Current and Relevance of the offering				
	Programme				
2	Employability skills are addressed in curriculum	V			
3	Active participation in providing suggestions in curriculum design				
4	Curriculum design methodology followed by department				
	Frequency in Curriculum update				
5	The curriculum is updated regularly				
6	Improvements in Moot Court practice			V	
7	Improvements in Teaching – learning practice	V	8		
	Suggestions and Improvements				
8	Students interest level in available courses				
	(List topics to be modified / removed)	V			
9	Time available for course preparation		V		
10	Opportunity and motivation in Self Study				
11	Availability of course reference materials		1		
	(List non availability of reference materials)		r		
	Kindly provide suggestions to improve (Answers marked with Med	ium and I	ow)	0	
	D MOOT COURT PRACTICE to be Commenced				
	D MOOT COURT PRACTICE to be Commenced Journ the 1st year. 2) Internal curraiculum development to be made				
		1. 1		0	
	2) Internal currencelum development	to 15	re ma	de	
			Rajest	1	
			Kajesh	Enno	
			1-0		

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Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

SCHOOL OF LAW

(2018-19,2019-20,2020-21)

FACULTY FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2018-19)

SI NO	CATEGORY			OPTIONS	
	Course content is relevant to the course mapping	Count	High	Medium	Low
1		Count	5	0	0
		In %	100	0	0
		Count	High	Medium	Low
2	Course outcome contribution towards PO attainment	Count	5	0	0
		In %	100	0	0
		Count	High	Medium	Low
3	Course is relevant to the PSC	Count	5	0	0
		In %	100	0	0
		Count	High	Medium	Low
4	Course outcome levels are relevant to the course content	Count	5	0	0
		In %	100	0	0
	Course content demand usage of modern tools	Count	High	Medium	Low
5		Count	3	2	0
		In %	60	40	0
	Course content addresses current Legal trends	Count	High	Medium	Low
6		Count	4	1	0
		In %	80	20	0
	Course content will serve for future Legal trends	Count	High	Medium	Low
7		Count	3	2	0
		In %	60	40	0
		Count	High	Medium	Low
8	Adequate time available to deliver content	Count	5	0	0
		In %	100	0	0
0	A de muste time envilable te conduct According t	Count	High	Medium	Low
9	Adequate time available to conduct Assessment	Count	4	0	1

In %	80	0	20	

SI NO	CATEGORY			OPTIONS	
		Count	High	Medium	Low
10	Students are attentive in class	Count	4	0	1
		In %	80	0	20
		Count	High	Medium	Low
11	Provision to introduce new TLP method	Count -	3	2	0
		In %	60	40	0
		Count	High	Medium	Low
12	Availability resources in internet	Count	3	2	0
		In %	60	40	0
		Count	High	Medium	Low
13	Availability of resources in local library	Count	4	1	0
		In %	80	20	0
			High	Medium	Low
14	All assessment questions are as per blooms taxonomy and CO level		4	1	0
			80	20	0
	Count H	High	Medium	Low	
15	Questions are relevant to CO	Count	5	0	0
		In %	100	0	0
	There is loss / no deviation among internal and external	Count	High	Medium	Low
16	There is less / no deviation among internal and external	Count	5	0	0
	question paper	In %	100	0	0
	DeS is taking one of Comment and Delevence of the offering	Count	High	Medium	Low
17	BoS is taking care of Current and Relevance of the offering Programme	Count	5	0	0
	Togramme	In %	100	0	0
		Count	High	Medium	Low
18	Employability skills are addressed in curriculum	Count	5	0	0
		In %	100	0	0

SI NO	CATEGORY		OPTIONS			
	A stime montining tion in anomidia successfiend in suminulyan	Count	High	Medium	Low	
19	19 Active participation in providing suggestions in curriculum	Count	5	0	0	
design	In %	100	0	0		
			High	Medium	Low	
20	Curriculum design methodology followed by department	Count	5	0	0	
		In %	100	0	0	
	21 The curriculum is updated regularly	Count	High	Medium	Low	
21		Count	5	0	0	
		In %	100	0	0	

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology SCHOOL OF LAW FACULTY FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2019-20)

SI NO	CATEGORY			OPTIONS	
	Course content is relevant to the course mapping	Count	High	Medium	Low
1		Count	7	0	0
		In %	100	0	0
		Count	High	Medium	Low
2	Course outcome contribution towards PO attainment	Count	6	1	0
		In %	86	14	0
		Count	High	Medium	Low
3	Course is relevant to the PSC	Count	7	0	0
		In %	100	0	0
		Count	High	Medium	Low
4	4 Course outcome levels are relevant to the course content		7	0	0
		In %	100	0	0
	Course content demand usage of modern tools	Count	High	Medium	Low
5		Count	6	1	0
		In %	86	14	0
	Course content addresses current Legal trends	Count	High	Medium	Low
6			6	1	0
		In %	86	14	0
	Course content will serve for future Legal trends	Count	High	Medium	Low
7			7	0	0
		In %	100	0	0
		Count	High	Medium	Low
8	Adequate time available to deliver content		7	0	0
		In %	100	0	0
9	Adequate time available to conduct Assessment	Count	High	Medium	Low
,		Count	7	0	0

	In %	100	0	0
		100	0	0

SI NO	CATEGORY			OPTIONS	
		Count	High	Medium	Low
10	Students are attentive in class	Count	6	1	0
		$\begin{array}{c cccc} & Count & 6 \\ \hline In \% & 86 \\ \hline In \% & R6 \\ \hline Count & 7 \\ \hline In \% & 100 \\ \hline & 100 \\ \hline & & \\ Count & 6 \\ \hline & & \\ \hline & & \\ Count & 6 \\ \hline & & \\ \hline \hline & & \\ \hline \hline & & \\ \hline \hline & & \\ \hline \hline \\ \hline & & \\ \hline \hline & & \\ \hline \hline \\ \hline & & \\ \hline \hline \\ \hline \hline & & \\ \hline \hline \hline \\ \hline \hline \\ \hline \hline \hline \\ \hline \hline \hline \hline$	14	0	
		Count	High	Medium	Low
11	Provision to introduce new TLP method	Count	7	0	0
		In %	100	0	0
		Count	High	Medium	Low
12	Availability resources in internet	Count	6	1	0
		In %	86	14	0
		Count	High	Medium	Low
13	Availability of resources in local library	Count	7	0	0
		In %	100	0	0
		Count	High	Medium	Low
14	All assessment questions are as per blooms taxonomy and CO level	Count	7	0	0
		In %	100	0	0
	Car	Count	High	Medium	Low
15	Questions are relevant to CO	Count	6	1	0
		In %	86	14	0
	There is less / no deviation among internal and external	Count	High	Medium	Low
16	There is less / no deviation among internal and external	Count	7	0	0
	question paper	In %	100	0	0
	DeS is taking one of Comment and Delevence of the offening	Count	High	Medium	Low
17	BoS is taking care of Current and Relevance of the offering	Count	6	1	0
	Programme	In %	86	14	0
		Count	High	Medium	Low
18	Employability skills are addressed in curriculum	Count	6	1	0
		In %	86	14	0

SI NO	CATEGORY		OPTIONS			
	Active nonticipation in providing suggestions in sumiculum	Count	High	Medium	Low	
19	19 Active participation in providing suggestions in curriculum design	Count	7	0	0	
	design	In %	100	0	0	
	Count	High	Medium	Low		
20	Curriculum design methodology followed by department	Count	6	1	0	
		In %	86	14	0	
	21 The curriculum is updated regularly	Count	High	Medium	Low	
21		Count	7	0	0	
		In %	100	0	0	

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology SCHOOL OF LAW FACULTY FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY			OPTIONS	
	Course content is relevant to the course mapping	Count	High	Medium	Low
1		Count	13	0	0
		In %	100	0	0
		Count	High	Medium	Low
2	Course outcome contribution towards PO attainment	Count	12	1	0
		In %	92	8	0
		Count	High	Medium	Low
3	Course is relevant to the PSC	Count	13	0	0
		$\begin{tabular}{ c c c c c } \hline Count & $High$ \\ \hline $I13$ \\ \hline $I13$ \\ \hline $I13$ \\ \hline $I100$ \\ \hline $Count$ & $High$ \\ \hline $I2$ \\ \hline $I12$ \\ \hline $I12$ \\ \hline $I12$ \\ \hline $I2$ \\ \hline $I3$ \\ \hline $I12$ \\ \hline $I2$ \\ \hline $I3$ \\ \hline $I12$ \\ \hline $I2$ \\ \hline $I2$ \\ \hline $I3$ \\ \hline $I12$ \\ \hline $I3$ \\ \hline $I12$ \\ \hline $I3$ \\ \hline $I12$ \\ \hline $I12$ \\ \hline $I12$ \\ \hline $I12$ \\ \hline $I2$ \\ \hline $I2$ \\ \hline $I12$ \\ \hline $I2$ \\ \hline $I3$ \\ \hline $I2$ \\ \hline $I3$ \\ \hline $I2$ \\ \hline $I3$ \\ \hline $I3$ \\ \hline $I4$ \\ \hline $I5$ \hline \hline \hline $I5$ \hline \hline $I5$ \hline \hline $I5$ \hline \hline \hline $I5$ \hline \hline \hline \hline $I5$ \hline \hline \hline $I5$ \hline \hline \hline \hline \hline \hline \hline $I5$ \hline \hline$	0	0	
		Count	High	Medium	Low
4	Course outcome levels are relevant to the course content	Count	12	1	0
		In %	92	8	0
	Course content demand usage of modern tools	Count	High	Medium	Low
5		Count	9	4	0
		In %	69	31	0
	Course content addresses current Legal trends	Count	High	Medium	Low
6		Count	12	1	0
		In %	92	8	0
	Course content will serve for future Legal trends	Count	High	Medium	Low
7		Count	12	1	0
		In %	92	8	0
		Count	High	Medium	Low
8	Adequate time available to deliver content	Count	13	0	0
		In %	100	0	0
9	Adequate time available to conduct Assessment	Count	High	Medium	Low

	11	2	0
In %	85	15	0

SI NO	CATEGORY	OPTIONS			
		Count	High	Medium	Low
10	Students are attentive in class	Count	11	2	0
		In %	85	15	0
	11 Provision to introduce new TLP method	Count	High	Medium	Low
11		Count	12	1	0
		In %	92	8	0
	Cou	Count	High	Medium	Low
12	Availability resources in internet	Count	9	3	1
		$\begin{array}{c cccc} Count & 11 \\ 1n \% & 85 \\ \hline \\ Count & 12 \\ 1n \% & 92 \\ \hline \\ In \% & 92 \\ \hline \\ Count & 9 \\ \hline \\ In \% & 69 \\ \hline \\ Count & 10 \\ \hline \\ In \% & 69 \\ \hline \\ Count & 10 \\ \hline \\ 10 \\ \hline \\ In \% & 77 \\ \hline \\ 10 \\ \hline \\ In \% & 77 \\ \hline \\ 10 \\ \hline \\ 11 \\ \hline \\ 11 \\ 1n \% \\ 92 \\ \hline \\ he offering \\ \hline \\ Count \\ \hline \\ 11 \\ \hline \\ 1n \% \\ 92 \\ \hline \\ High \\ \hline \\ 12 \\ \hline \\ 1n \% \\ 92 \\ \hline \\ High \\ \hline \\ 12 \\ \hline \\ 1n \% \\ 92 \\ \hline \\ High \\ \hline \\ 12 \\ \hline \\ 11 \\ 11 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 11 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 11 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 10 \\ \hline \\ 92 \\ \hline \\ High \\ \hline \\ 12 \\ \hline \\ 11 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 11 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 12 \\ \hline \\ 11 \\ \hline \\ 12 \\ \hline \\ 11 \\ 11 \\ \hline \\ 11 \\ 11 \\ \hline \\ 11 \\ \hline \\ 11 \\ 11 \\ \hline \\ 11 \\ 11 \\ \hline \\ 11 \\ 11 \\ 11 \\ \hline \\ 11 \\$	69	23	8
		Count	High	Medium	Low
13	13 Availability of resources in local library	Count	10	1	2
		In %	77	8	15
		-	High	Medium	Low
14	All assessment questions are as per blooms taxonomy and CO level		12	1	0
	level		92	8	0
		Count	High	Medium	Low
15	Questions are relevant to CO	Count	11	2	0
		In %	85	15	0
	There is loss / no deviation among internal and external	Count	High	Medium	Low
16	There is less / no deviation among internal and external question paper	Count	12	1	0
	question paper	In %	92	8	0
	DoS is taking one of Current and Palayanas of the offering	Count	High	Medium	Low
17	BoS is taking care of Current and Relevance of the offering Programme	Count		1	0
		In %	92	8	0
18	Employability skills are addressed in curriculum	Count	High	Medium	Low
10	Employability skills are addressed in curriculuin	Count	12	1	0

	In %	92	8	0
	III) 0) =	0	Ŷ

SI NO	CATEGORY		OPTIONS			
	19 Active participation in providing suggestions in curriculum design	Count	High	Medium	Low	
19		Count	11	2	0	
		In %	85	15	0	
		Count	High	Medium	Low	
20	Curriculum design methodology followed by department	Count	12	1	0	
		In %	92	8	0	
	21 The curriculum is updated regularly	Count	High	Medium	Low	
21		Count	13	0	0	
		In %	100	0	0	

Each semester, faculty members from the School of Law host module coordinator meetings based on demand. These meetings are aimed at improving the quality of content, pedagogy, learning materials, student success, testing, and extension activities for Theory/Moot Court Practice and Other Curriculum Aspects. Faculty members share their feedback/suggestions on the teaching-learning process, research, and extension activities, and these are debated and discussed during these meetings. Faculty members provide reviews on Theory and Practical Courses in a similar fashion. The required recommendations are submitted to the board of studies for curriculum enhancement. Based on the feedback obtained during the teaching-learning process, the faculties are empowered to revise the contents of the course after obtaining formal approval from the Board of management.

Action taken from faculty's feedback

S.No	Changes in Course content	Reasons
1	Classrooms have been equipped with Audio-Visual equipment.	Faculty suggested to include e-content, and also modern tools such as smart boards, Audio-Visual equipment with high speed internet to include the available online resources and incorporate in the teaching- learning process.
2	Library has been equipped with access to online journals, AIR etc.	Inclusion of AIR and other journals have been included in law library.
3	Subject named Cyber Crimes have been included in the curriculum. Apart from that Special sessions have been planned to address the recent trends in cyber laws.	Faculty have suggested to give weightage to cyber laws.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology SCHOOL OF LAW

PARENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2018-19)

SI NO	CATEGORY		0	PTIONS	
	BOS is taking care of Current and Relevance of the offering	Count	High	Medium	Low
1			10	0	0
			100	0	0
		Count	High	Medium	Low
2	Employability skills are addressed in curriculum	Count	9	1	0
		In %	90	10	0
		Count	High	Medium	Low
3	Active participation in providing suggestions in curriculum design	Count	7	3	0
		In %	70	30	0
		Count	High	Medium	Low
4	Curriculum design methodology followed by department	Count	10	0	0
		In %	100	0	0
	The curriculum is updated regularly	Count	High	Medium	Low
5		Count	6	2	2
		In %	60	20	20
	Improvements in Moot Court practice	Count	High	Medium	Low
6			4	6	0
			40	60	0
	Improvements in Teaching – learning practice		High	Medium	Low
7			10	0	0
		In %	100	0	0
	Students interest level in available courses	Count	High	Medium	Low
8	(List topics to be modified / removed)	Count	10	0	0
0	(List topics to be modified / removed)	In %	100	0	0
		C (High	Medium	Low
9	Time available for course preparation	Count	5	5	0
		In %	50	50	0
		Count	High	Medium	Low
10	Opportunity and motivation in Self Study		10	0	0
			100	0	0
		Count	High	Medium	Low
11	Availability of course reference materials (List non availability of reference materials)		8	2	0
		In%	80	20	0

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology SCHOOL OF LAW

PARENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2019-20)

SI NO	CATEGORY		0	PTIONS	
	BOS is taking care of Current and Relevance of the offering	C 1	High	Medium	Low
1	Programme	Count	10	0	0
			100	0	0
		C 1	High	Medium	Low
2	Employability skills are addressed in curriculum	Count	9	1	0
		In %	90	10	0
		Count	High	Medium	Low
3	Active participation in providing suggestions in curriculum design	Count	7	3	0
		In %	70	30	0
		Count	High	Medium	Low
4	Curriculum design methodology followed by department	Count	9	1	0
		In %	90	10	0
		Count	High	Medium	Low
5	The curriculum is updated regularly	Count	7	1	2
		In %	70	10	20
		Count	High	Medium	Low
6	Improvements in Moot Court practice		2	5	3
			20	50	30
	Improvements in Teaching – learning practice	Cont	High	Medium	Low
7		Count	7	3	0
		In %	70	30	0
		Count	High	Medium	Low
	Students interast loval in available sources	Count	10	0	0
8	Students interest level in available courses (List topics to be modified / removed)		100	0	0
			High	Medium	Low
9	Time available for course preparation	Count	3	7	0
,		In %	30	70	0
		111 / 0	High	Medium	Low
10	Opportunity and motivation in Self Study	Count			
10			9	1	0
		In%	90	10	0
		Count	High	Medium	Low
11	Availability of course reference materials (List non availability of reference materials)		6	2	2
		In%	60	20	20

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology SCHOOL OF LAW

PARENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY		OPTIONS			
	BOS is taking care of Current and Relevance of the offering	C (High	Medium	Low	
1	Programme	Count	19	2	0	
		In %	90	10	0	
			High	Medium	Low	
2	Employability skills are addressed in curriculum	Count	20	1	0	
		In %	95	5	0	
		Count	High	Medium	Low	
3	Active participation in providing suggestions in curriculum design	Count	19	2	0	
		In %	90	10	0	
		Count	High	Medium	Low	
4	Curriculum design methodology followed by department	Count	19	2	0	
		In %	90	10	0	
		Count	High	Medium	Low	
5	The curriculum is updated regularly	Count	11	10	0	
		In %	52	48	0	
		Count	High	Medium	Low	
6	Improvements in Moot Court practice		7	9	5	
		In %	33	43	24	
	Improvements in Teaching – learning practice	Count	High	Medium	Low	
7			19	2	0	
		In %	90	10	0	
		Count	High	Medium	Low	
	Students interest level in available courses	Count	17	4	0	
8	(List topics to be modified / removed)	In %	81	19	0	
			High	Medium	Low	
9	Time available for course preparation	Count	13	8	0	
,		In %	62	38	0	
		111 / 0	High	Medium	Low	
10	Opportunity and motivation in Self Study		20	1	0	
			95	5	0	
			High	Medium	Low	
11	Availability of course reference materials (List non availability of reference materials)		17	4	0	
		In%	81	19	0	

The School of Law also collected the feedback form from parents during the teachers and parent meeting conducted yearly once. During meeting, some of the parameters were discussed with parents such as quality of teaching, student's performance in theory and Moot court Practice, student's co-curricular activities. Most of the parents have shown interest to give the feedback about curriculum. The parent's feedback has been analysed and the remedial measures have been followed accordingly. Parent has better opinion about the teacher parent meeting conducted by the department. They are also found satisfactory on the transparency in conducting examination and periodically revision of the curriculum.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

SCHOOL OF LAW

STUDENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2018-19)

SI NO	CATEGORY			OPTIONS	
	BOS is taking care of Current and Relevance of the offering	Count	High	Medium	Low
1	Programme	Count	10	0	0
1		In %	100	0	0
		Count	High	Medium	Low
2	Employability skills are addressed in curriculum	Count	10	0	0
		In %	100	0	0
		Count	High	Medium	Low
3	Active participation in providing suggestions in curriculum design	Count	7	3	0
		In %	70	30	0
		Count	High	Medium	Low
4	Curriculum design methodology followed by department	Count –	10	0	0
		In %	100	0	0
	The curriculum is updated regularly	Count	High	Medium	Low
5			6	4	0
		In %	60	40	0
	Improvements in Moot Court practice Co	Count	High	Medium	Low
6		Count	6	4	0
		In %	80	20	0
	Improvements in Teaching – learning practice	Count	High	Medium	Low
7		Count	10	0	0
		In %	60	40	0
	Students interest level in available courses	Count	High	Medium	Low
8	(List topics to be modified / removed)	Count	10	0	0
0		In %	100	0	0
		Count	High	Medium	Low
9	Time available for course preparation	Count	4	6	1
		In %	80	0	20

SI NO	CATEGORY	OPTIONS			
		Count	High	Medium	Low
10	Opportunity and motivation in Self Study	Count	10	0	1
		In %	80	0	20
	Availability of course reference materials	Count	High	Medium	Low
11	(List non availability of reference materials)	Count	9	1	0
	(List non availability of reference materials)	In %	60	40	0

SI NO	CATEGORY			OPTIONS	
	BOS is taking care of Current and Relevance of the offering	Count	High	Medium	Low
1	Programme	Count	15	0	0
		In %	100	0	0
		Count	High	Medium	Low
2	Employability skills are addressed in curriculum	Count	15	0	0
		In %	100	0	0
			High	Medium	Low
3	Active participation in providing suggestions in curriculum design	Count	14	1	0
		In %	93	7	0
			High	Medium	Low
4	Curriculum design methodology followed by department	Count	14	1	0
		In %	93	7	0
		High	Medium	Low	
5	The curriculum is updated regularly	Count	12	3	0
		In %	80	20	0
6		Count	High	Medium	Low
6	Improvements in Moot Court practice	Count	4	11	0

STUDENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2019-20)

		In %	27	73	0
			High	Medium	Low
7	Improvements in Teaching – learning practice	Count –	14	1	0
		In %	93	7	0
8	Students interest level in available courses (List topics to be modified / removed)	Count	High	Medium	Low
		Count	14	1	0
		In %	93	7	0
			High	Medium	Low
9	Time available for course preparation	Count	9	6	0
		In %	60	40	0
		1 1	High	Medium	Low

10	Opportunity and motivation in Self Study	Count	High 13	<u>Medium</u> 2	Low 0
-		In %	87	13	0
	Availability of course reference materials	f course reference materials Count		Medium	Low
11	(List non availability of reference materials)	Count	13	2	0
11		In %	87	13	0

STUDENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY			OPTIONS	
	BOS is taking care of Current and Relevance of the offering	Count	High	Medium	Low
1	Programme	Count	10	6	0
		In %	63	37	0
		Count	High	Medium	Low
2	Employability skills are addressed in curriculum	Count	15	1	0
-		In %	94	6	0
		Count	High	Medium	Low
3	Active participation in providing suggestions in curriculum design	Count	12	4	0
		In %	75	25	0
		Count	High	Medium	Low
4	Curriculum design methodology followed by department	Count	12	4	0
		In %	75	25	0
5		Count	High	Medium	Low
	The curriculum is updated regularly		12	4	0
		In %	75	25	0
	Improvements in Moot Court practice		High	Medium	Low
6		Count	1	8	7
		In %	6	50	44
		Count	High	Medium	Low
7	Improvements in Teaching – learning practice	Count	13	3	0
		In %	81	19	0
		Count	High	Medium	Low
	Churche who in the react law well in a sublich la second	Count	12	4	0
8	Students interest level in available courses				
0	(List topics to be modified / removed)	In %	75	25	0
		III 70	75	23	0
			High	Medium	Low
9	Time available for course preparation	Count	12	4	0
-		In %	75	25	0
	·	· · ·			
10	Opportunity and motivation in Self Study	Count	High	Medium	Low

			14	1	1
		In %	88	6	6
	Availability of course reference materials	Count	High	Medium	Low
11	(List non availability of reference materials)	Count	10	3	3
11		In %	63	19	17

The School of Law has been regularly evolved the curriculum. Curriculum is innovative and caters to the meet the national needs of the legal industry and society at large. The curriculum design process is formulated in collaboration with the input of legal experts such as Advocate National Law School Professors, Judges etc. For curriculum enrichment, the department physically obtained feedback from stakeholders like, Legal experts, academic experts, students, parents, faculty are considered.

Action taken from student's feedback

S.No	Course Title	Changes in Course content	Reasons
1.	9181BA208 Drafting Pleading & Conveyance	Experts accepted the proposed course	Changes were made in this course which meets the current requirements in the legal profession.
2.	9181BA203 Seminar & Clinical Legal Education	Experts accepted the proposed course	The demand and need of this subject is in intense rise and opinion in framing the contents of this subject were given by many experts in this subjects and included accordingly.